

COURSE OVERVIEW



Boundaries

SCH 205



COURSE DESCRIPTION

The **Boundaries** course was designed as prevention to help students become more self aware of their own and others boundaries. It is also a short course on the rights and privileges that protect each individual from abuse. It is written as historical fiction as it follows the individuals who are having their boundaries broken.



LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Increase student understanding of their constitutional rights and personal boundaries.
- Students will be able to more readily identify instance of boundary breaking.
- Students will learn how to effectively respond to instance of boundary breaking.
- Perpetrators will learn how to respect each persons personal boundary.



RECOMMENDED USES

- **Self-Directed**—Student does most of the course work independently with a parent or mentor.
- **Group**—To be completed at school in a group format with a facilitator.
- **Hybrid**—A combination of self directed learning and group instruction.
- **Live Instruction**—Facilitator led digital curriculum, suitable for both in class or virtual.



COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 205

eLearning Length: 193 Slides

Scientific Model: Cognitive Restructuring

Workbook Pages: 36

Course Length: 4-6 hours

Instructor Guide: G605



COURSE CONTENT

Unit 1: HUMAN RIGHTS

Your fundamental rights to freedom and safety.

Unit 2: SETTING BOUNDARIES

How to keep your boundaries from being broken.

Unit 3: RELATIONSHIPS

Abuser probability profile test.

Unit 4: HEALTHY MINDSET

I am smarter and more intelligent than I may think I am.



PURCHASE OPTIONS

- License to reprint
- Purchase individual courses
- Customized eLearning platform
- Parent Enrollment
- School Referral



eLEARNING ACTIVITIES

Narration

Story Telling

Animation

Gamification

Animated Thoughts

Self Assessments

Interactive Images